

Literacy Links

Volume V, Issue 3

October 2004

Follow Up Sessions Continue Learning for Teachers, Administrators

Coming Events:

- ELA Fall Update
October 19, 2004
- English I Follow Up
Session
October 28, 2004
- Janet Allen Literacy Lead-
ership Institute Follow
Up October 29, 2004

For information about these programs, please refer to the articles in this issue of *Literacy Links*. Past issues of *Literacy Links* can be found on the State Department's web page at www.myschools.com.

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Each year the English language arts team in the Office of Curriculum and Standards hosts literacy institutes for South Carolina educators.

This past summer, the ELA team hosted Dr. Janet Allen's Literacy Leadership Institute and offered a two-day instruction on Framing Best Practice: English I Curriculum and Instruction. To continue the work that began in the summer, follow up sessions are offered.

Framing Best Practice: English I Curriculum and Instruction

Those who attended the June 7-8 session or the October 5-6 session, are invited back to Columbia for four additional days of professional development with Dr. Allen. The dates for these days are October 28, 2004; December 8, 2004; February 8, 2005; and April 5, 2005.

The first two sessions will be intensive work with some of the strategies that are used in the curriculum resource: literature circles, word study, guided and shared reading, and expert groups, among others. The February and April sessions will present two new modules to be included in the resource. At the end of this school year, the curriculum resource will have a total of eight modules to be used in the English I curriculum.

These four days have a closed registration, open only to those who attended one of the initial two day sessions on the use of the English I curriculum resource.

A registration form for the follow up sessions is attached to this issue of *Literacy Links*.

Literacy Leadership Institute

This is a new institute that Dr. Allen designed for school administrators, district personnel, literacy coaches, and higher education faculty. The goal of this institute is to help instructional leaders understand their role in creating and supporting literacy rich environments.

For those who attended the Literacy Leadership Institute, you are invited back to Columbia for two additional follow up days of professional development with Dr. Allen. The dates for these follow up sessions are October 29, 2004, and February 10, 2005. The October session will be held at the River Center at Saluda Shoals Park in Irmo, and the February session will be at Columbia Conference Center in Columbia.

Registration information for the follow up sessions is attached to this newsletter.

English 2

Because the response to the English I curriculum resource has been so well received, the ELA team and Dr. Allen have begun work on an English 2 curriculum resource.

Currently seven pilot districts are working with Dr. Allen to create four English 2 modules this year. Four more modules will be created the following year, for a total of eight English 2 curriculum resource modules.

The first four modules will be unveiled the week of June 13, 2005, in Columbia,

The presentation of these four modules will be somewhat different than the two-day sessions used for English 1. The English 2 modules will be presented as a strand of Dr. Allen's *It's Never Too Late Institute*. Participants will attend the morning and afternoon keynotes, one session of the institute and then one session of the English 2 curriculum resource.

The *It's Never Too Late Institute* is a four day institute that will provide the English 2 teachers will the necessary background needed in the use of strategies in the resource.

As in previous years, the institute is open to all South Carolina teachers. The only change is that English 2 teachers will attend a separate strand of sessions specifically for English 2.

More information about the English 2 curriculum resource will be in future issues of *Literacy Links*.

If you have any questions about the English I follow up dates, the Literacy Leadership follow up dates, or the English 2 curriculum resource, please contact Allison Norwood at 803-734-2469 or anorwood@sde.state.sc.us.

If you have registration questions, please e-mail Judy Redman at jredman@comporium.net.

ELA Team Provides Fall Update in October

The State Department of Education will conduct a fall English language arts update for all district-level language arts coordinators and literacy leaders and college/university faculty on Tuesday, October 19, 2004, from 10:00 A.M. to 3:00 P.M. at Saluda Shoals Park in Irmo.

Please note that this session was originally scheduled for October 5, but had to be rescheduled for October 19.

Registration will be held from 9:30 A.M. to 10:00 A.M., during which time we will serve coffee only. The meeting will begin at 10:00 A.M. Lunch will be served for your enjoyment around noon.

The purpose of the meeting is to update you on important issues concerning K-12 English language arts in our state. So that the meeting will have relevance for you, however, please use the attached response form to submit topics, questions, and/or concerns for discussion.

So that we can plan appropriately, please complete the attached response form and return it to Judy Redman no later than Monday, October 11, 2004, if you will be able to attend the meeting. If you have questions about this information, please contact Suzette Lee by phone at 803-734-6103 or by e-mail at slee@sde.state.sc.us

ELA Best Practice Seminar Series Gets Underway

September and October kicked off a series of seminars highlighting best practices in the area of English language arts to South Carolina K-12 educators by the English Language Arts Team in the Office of Curriculum and Standards and the South Carolina Council of the International Reading Association (SCIRA).

Jim and Kathleen Strickland and Teri Lesesne started the series with sessions in September. Sandra Wilde addressed elementary teachers on phonics earlier this month. In November, Sharon Taberski will present reading strategies to elementary teachers. Please note that the Taberski

session is on a Saturday in November. The middle and high school session with Jim Burke in May is also on a Saturday.

All sessions will be held in Columbia at the Columbia Conference Center. Each session will begin at 9:30 A.M. and conclude at 3:30 P.M. Lunch will be provided.

A registration form for all of the sessions is attached to this newsletter. Please note that you may now register for all of the sessions at one time rather than registering prior to each session. Also, if you register for multiple sessions, you may also send one check to cover the registrations. The

registration fee for each session is \$50. Make checks payable to SCIRA.

If you have questions about the seminar, the presenter, or the topic, contact Cathy Jones at cjones@sde.state.sc.us or 803-734-0790.

If you have any questions about your registration, please contact Judy Redman at jredman@comporium.net.

Date	Presenter	Audience	Topic
November 13, 2004	Sharon Taberski	Elementary	On Solid Ground—Strategies for Teaching Reading
December 10, 2004	Janet Allen	Middle/High	Shared Reading as the Heart of a Comprehensive Literacy Program
January 26, 2005	Cris Tovani	Middle/High	Parallel Experiences: Noticing Thinking to Inform Instruction
February 23, 2005	Ellin Keene	All	The Intricacies of the Mind: Teaching Reading Comprehension
April 7, 2005	Janet Allen	Middle/High	Testing Best Practice: Planning for Results!
April 25, 2005	Harvey Daniels	Elementary	Literature Circles—Beyond the Basics
April 26, 2005	Harvey Daniels	Middle/High	Content Area Reading—Strategies, Interaction, and Skills
May 14, 2005	Jim Burke	Middle/High	Reading Reminders—Tools, Tips, and Techniques

It's Not Too Late for the Young Outdoor Writers' Competition

The Young Outdoor Writers' Competition, sponsored by the South Carolina Wildlife magazine and the Harry R.E. Hampton Memorial Wildlife Fund, with the assistance from the State Department of Education and Coalition for Natural Resource Education, seeks to promote young people's interest in the out-of-doors and wildlife conservation and to encourage writing among students in grades 4-12.

control of information gathered through research, students' essays show command not only of standard written English, but also of the information-gathering, hypothesizing, and communication process.

Teachers from either subject are encouraged to sponsor students to enter. Entries will be divided into three categories: grades 4-6, grades 7-9, and grades 10-12.

A school's one entry per category must be postmarked on or before November 29, 2004, and sent to Caroline Foster, South Carolina Wildlife magazine, P.O. Box 167, Columbia, SC 29202.

The top three winners from each category will be notified by mail no later than February 23, 2005. Winners will receive their awards in March 2005.

The competition requires students to use many of the skills taught under both the science and language arts standards. From independent thinking to demonstration of

Students and their sponsoring teachers will win prizes for top essays, with the first-place winner from each category published in *South Carolina Wildlife* magazine.

For deadlines, essay topic, guidelines, and prize information, visit <http://www.dnr.state.sc.us> for details.

Grant Opportunities Announced for Teachers

Literacy Empowerment Foundation

The Matching Book Grant Program offers Guided Reading and Independent Reading Collections. Guided Reading Collections consist of six copies each of eighteen titles. Independent Reading Collections consist of one copy each of 108 titles. With each set of Guided Reading and/or Independent Reading Collections purchased at the regular price, an additional set of books will be included.

With this grant, schools may now order \$16,000 worth of books and pay only \$8,000. (Any amount purchased from \$100 to \$8,000 will be matched.)

Information and a matching book grant order form are available at <http://www.lefbooks.org>. Orders must be received by November 15, 2004.

Jack Kent Cooke Foundation

The Jack Kent Cooke Foundation is pleased to announce the second year of its Innovation Fund. The Fund provides one-time grants to spark the creation or expansion of innovative education programs in a particular field each year.

This year, the Foundation invites proposals from non-remedial, out-of-school programs in critical reading and/or writing for elementary and/or middle school students.

Programs should be designed to help student build high-level reading and/or writing skills to help them excel in rigorous academic environments as they mature. Programs must operate in the United States and serve low-to-moderate-income students. The Foundation encourages applications from rural communities, small town, and other underserved areas.

Each grant will total between \$100,000 and \$200,000 and may cover one or two years of program work. The Foundation anticipates awarding three grants, which will be announced in March 2005.

Application process is a two-stage process: first a short proposal due by October 15, 2004, and then a complete application in January 2005.

Information about the process can be found at www.jackkentcookefoundation.org.

Study Finds Link Between Classroom Newspaper Use and YA Readership

Young adults who remember using the newspaper in school are more likely to develop lifelong readership habits than those who say they had not exposure to newspapers in school, according to a study of 1,500 10-to-34-year-olds by the Newspaper Association of America Foundation.

"This new study proves that when newspapers are an integral part of the education process, there is a lifelong impact in encouraging readership and literacy," said Margaret Vassiliou, senior vice president of the NAA Foundation.

The study, "Growing Lifelong Readers," is part of the NAA Foundation's continuing efforts to document how using newspapers in school can foster literacy and readership in children and help develop lifelong reading habits.

Newspapers are used widely in schools today, both on a formal basis as part of social studies, reading, math or other class curriculum, or on an informal basis, whereby newspaper articles are discussed during lessons, according to the NAA Foundation study. Among those who attended high school, more than two-thirds (68 percent) of those surveyed say they had some type of exposure to newspapers in school.

Seventy-five percent of young adults who used newspapers in school said they were a welcome change and 92 percent recall positive experiences using newspapers in school.

More information about this study can be found at <http://www.naa.org>.

Free Resources and Professional Development Opportunities for Teachers

The State's Newspapers in Education (NIE) Program

NIE has two new sponsored (free) programs open: 2004 Summer Olympics/Character Education and Zig the Pig Children's Chance/Pediatric Cancer. If you're interested, go to the website at www.niethestate.com. Register first, then place your order. Both of these programs show up as sponsored.

The NIE also has one teacher-pay program that is really good: Everyday Heroes/Character Education. If you're interested in this program, go to the website. Register first and click on teacher paid programs. Your start date is October 7, and your stop date is November 11. The day of the delivery is Thursday, and there are no omit dates.

For more information about these programs or the NIE, contact Tammy Davis Moshier at tdmoshier@thestate.com.

Annenberg Channel Programming

This fall the Annenberg/CPB Channel (ETV Channel 306) is featuring new, free professional development programs.

"Developing Writers: A Workshop for High School Teachers," is an 8-part workshop for high school teachers and airs October 25-December 20.

Plan to take one or more of these or other channel offerings. The complete fall schedule may be seen at http://www.learner.org/channel/workshops/workshop_list.html.

Register now at http://learner.org/channel/workshops/register_info.html and then download the print support materials as directed—also free. Teachers may also arrange for graduate credit for \$75 per credit. For more information, go to http://www.learner.org/channel/workshops/graduate_credit.html. School library media specialists and distance ed learning centers can assist teachers in accessing and/or recording these programs.

Media Literacy

If you want to present at the National Media Education Conference 2005: Giving Voice to a Diverse Nation, in San Fran-

cisco June 25-28, 2005, you need to do three things now.

1. Go to http://www.amlainfo.org/conference/proposal_submit.php and complete the proposal application form. Full details about the kind of proposals we are seeking can be found on the form. Proposals will be accepted until October 11, 2004.
2. While you're online, be sure to join AMLA or renew your membership if you haven't already. AMLA members' proposals receive first consideration, and you'll be eligible for a significant discount on the NMEC 2005.
3. Put the National Media Education Conference 2005: Giving Voice to a Diverse Nation on your calendar and in your budget—June 25-28, 2005, in San Francisco. NMEC is the major forum in the US for media education colleagues to share information and ideas, develop skills, and learn about curricula and other programs that advance their own professional development and the knowledge of their students and communities.

Common Cents Website

State Farm® has launched its new Common Cents™ website, an online financial literacy program designed to support parents and educators in their efforts to teach students (K-12) the basic principles of financial responsibility and long-term money management.

Since President Bush signed the *No Child Left Behind* Act in 2002, much attention has been drawn to the importance of financial education in America's schools. Many parents and teachers recognize the importance of financial literacy, however, there has been a shortage of materials to support these efforts in the classroom and for parents at home.

State Farm's Common Cents program teaches six key principles: saving, earning, investing, risk management, decision-making, and money management. This interactive learning tool, located in the "Kids Stuff" section of State Farm's website (www.statefarm.com), includes printable lesson plans and activities for classroom use, a parent's guide with at-home activi-

ties, and interactive games for students.

The direct link to the program is www.sfcommoncents.com.

Operation Outreach U.S.A

We would like to take this opportunity to introduce you to Operation Outreach-USA (OO-USA), an interdisciplinary literacy and character education program that incorporates humane education themes.

OO-USA is free to schools and is paid for at a cost of \$12 per student and teacher through contributions from corporate, foundation, business, and civic sponsors. Just let us know that you are interested, and we will try to match you with a sponsor.

OO-USA unites schools, teachers, parents, and the community behind a common cause—helping children develop marketable skills while teaching responsibility, justice, determination, respect, compassion, self-esteem, and sound citizenship.

Here's what each OO-USA classroom receives:

- Each participating student receives two books per year to use in classroom instruction and to keep and take home to build personal libraries. OO-USA uses specially selected books that have been chosen for their themes, character building concepts, and relevance to young people's own experiences.
- Bilingual Parent Guides accompany the books home.
- Teachers receive books for the classroom library and grade-level thematic lesson plans to easily integrate the OO-USA themes across the curriculum for grades pre-K to middle school.

OO-USA is used by approximately 810,000 students in nearly 36,000 classrooms in all 50 states and several countries.

If you would like to learn how your school can participate in OO-USA, please visit our website at www.oousa.org, call us at 1-800-243-7929, or e-mail us at info@oousa.org.

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Literacy Links is a publication of the English Language Arts Team of the South Carolina State Department of Education. It is published once a month and is electronically distributed to districts and schools across the state. Any attachments to this publication will follow.



English
Language Arts Team

Literacy Links volume IV

The Office of Curriculum and Standards provides statewide leadership and services to schools and districts to ensure the implementation of grade-level standards-based instruction for all students.

We accomplish this by:

- developing and revising academic standards and expanding support materials;
- promoting the use of effective evidence-based instructional practices by schools and districts; and
- facilitating the implementation of programs, projects, grants, and activities that support standards-based instruction

State Department of Education Events

OCTOBER

- 1 We the People...Project Citizen, SC Bar, Columbia
- 7-9 SC Art Educators' Association, Staff Development Conference, Adams Mark, Columbia
- 8 Global Studies for High School Workshop-Session 1, B. J. Skelton Career Center, Easley
- 16 Global Studies for High School Workshop-Session 2, B. J. Skelton Career Center, Easley
- 11 SDE Textbook Prioritization Meeting, R. L. Bryan, Columbia
- 14-15 Revised Bloom's Academy, TBA, Columbia
- 21 Using Technology in the Social Studies Classroom-Elementary, Furman University, Greenville
- 30 Using Technology in the Social Studies Classroom-Middle/High, Furman University, Greenville
- 29-30 SC Teachers of Mathematics Conference, Myrtle Beach

NOVEMBER

- 3-5 SC Science Council, Charleston Convention Center, North Charleston
- 7-9 SCASA Assistant Principals' Fall Conference, Hyatt Regency, Greenville
- 8 Global Studies for High School Workshop-Session 1, Community Center, Marion 7
- 16 Global Studies for High School Workshop-Session 2, Community Center, Marion 7
- 18-19 Revised Bloom's Academy, TBA, Columbia
- 19-21 SC Association of Health/PE/Recreation/Dance, Kingston Plantation, Myrtle Beach
- 22 Using Technology in the Social Studies Classroom-Elementary, District Office, Lexington 2
- 23 Using Technology in the Social Studies Classroom-Middle/High, District Office, Lexington 2
- 29-12/1 Talented & Gifted Conference, Charleston Place, Charleston

Registration Form

2004-05 English Language Arts Best Practice Seminars

Instructions: To register for any of these seminars, please complete the form on the next page and mail it and a **check made payable to SCIRA for \$50.00 for each session for which you are registering** to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731. Payment is due with registration. No purchase orders will be accepted. Participation will be on a first-come with check, first-served basis. A confirmation e-mail will be sent to registrants. Unless you receive a confirmation, do not consider yourself registered.

If you have any questions concerning your registration, please contact Judy Redman at jredman@comporium.net or fax at 803-329-1952. If you have any questions concerning the seminar, contact Cathy Jones at 803-734-0790 or cjones@sde.state.sc.us.

Please indicate with an "X", beside the REGISTRATION column, the session(s) you wish to attend.

Registration	Session	Date/Presenter	Registration Deadline	Topic
	Session 4	November 13, 2004 Sharon Taberski	October 29, 2004	On Solid Ground—Strategies for Teaching Reading
	Session 5	December 10, 2004 Janet Allen	November 22, 2004	Shared Reading as the Heart of a Comprehensive Literacy Program
	Session 6	January 26, 2005 Cris Tovani	January 10, 2005	Parallel Experiences: Noticing Thinking to Inform Instruction
	Session 7	February 23, 2005 Ellin Kene	February 7, 2005	The Intricacies of the Mind: Teaching Reading Comprehension
	Session 8	April 7, 2005 Janet Allen	March 21, 2005	Testing Best Practice: Planning for Results!
	Session 9	April 25, 2005 Harvey Daniels	April 8, 2005	Literature Circles—Beyond the Basics
	Session 10	April 26, 2005 Harvey Daniels	April 8, 2005	Content Area Reading—Strategies, Interaction, and Skills
	Session 11	May 14, 2005	April 25, 2005	Reading Reminders—Tools, Tips, and Techniques

Name _____

Position _____ Grade _____

District _____ School _____

Street Address _____

City _____ State _____ Zip Code _____

Telephone (_____) _____ Fax (_____) _____

School E-mail _____

Home Street Address _____

City _____ State _____ Zip Code _____

Telephone (_____) _____ Fax (_____) _____

Home E-mail _____

Registration Form

Literacy Leadership Institute with Dr. Janet Allen

Two Literacy Leadership Follow Up Days

This professional development is for literacy leaders only who attended the Literacy Leadership Institute July 29-30, 2004.

Instructions: To register for these follow up days, please complete this form and mail it to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731. *Please indicate the session(s) you will attend by placing an X in the box beside the session(s) date(s) you wish to attend.* A confirmation e-mail will be sent to registrants with directions and details for the institute. Unless you receive a confirmation, do not consider yourself registered. **If you have any questions concerning your registration, please contact Judy Redman at jredman@comporium.net. If you have any questions concerning the these follow up days, contact Allison Norwood at 803-734-2469 or anorwood@sde.state.sc.us.**

Registration	Session	Registration Deadline	Location
	October 29, 2004	October 15, 2004	River Center, Saluda Shoals Park in Irmo
	February 10, 2005	January 21, 2005	Columbia Conference Center

Name_____

Position_____

District_____School_____

Street Address_____

City_____State_____Zip Code_____

Telephone (_____)_____Fax(_____)_____

School E-mail_____

Home Street Address_____

City_____State_____Zip Code_____

Telephone (_____)_____Fax(_____)_____

Home E-mail_____

Registration Form
Framing Best Practice:
English 1 Curriculum and Instruction

Four English I Curriculum Resource Follow Up Days

This professional development is for English 1 teachers and school and district curriculum leaders who attended the initial English 1 two-day session in either June or October.

Instructions: To register for these follow up days, please complete this form and mail it to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731, or fax the form to 803-329-1952. *Please indicate the session(s) you will attend by placing an X in the column beside the date(s) of the session(s) you wish to attend.* A confirmation e-mail will be sent to registrants with directions and details for the institute. Unless you receive a confirmation, do not consider yourself registered. **If you have any questions concerning your registration, please contact Judy Redman at jredman@comporium.net. If you have any questions concerning the these follow up days, contact Allison Norwood at 803-734-2469 or anorwood@sde.state.sc.us.**

Registration	Session	Registration Deadline	Location
	October 28, 2004	October 15, 2004	Columbia Conference
	December 8, 2004	November 19, 2004	Columbia Conference
	February 8, 2005	January 21, 2005	Columbia Conference
	April 5, 2005	March 18, 2005	Columbia Conference

Name_____

Position_____

District _____ School_____

Street Address_____

City _____ State_____ Zip Code_____

Telephone (_____)_____ Fax(_____)_____

School E-mail_____

Home Street Address_____

City _____ State_____ Zip Code_____

Telephone (_____)_____ Fax(_____)_____

Home E-mail_____

Registration Form

Fall 2004 English Language Arts Update

October 19, 2004

Instructions:

If you plan to attend the statewide English language arts update on October 5, 2004, please complete this form and either mail, fax, or e-mail it to Judy Redman according to the information provided below. Please respond by Friday, October 1, 2004.

Judy Redman
Post Office Box 10101
Rock Hill,
South Carolina 29731

Fax: 803-329-1952
Email: jredman@comporium.net

Please complete.

Name_____

Position_____

District/College/University_____

Email Address_____

List items that you would like placed on the agenda or questions that you would like answered.